

## Seventh Anniversary Issue

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"Educating minds...  
Strengthening roots...  
for a better Tomorrow."



### Contents

- ✦ *Activities in the Nurseries*
- ✦ *Diwali Celebrations*
- ✦ *Teacher's Initiative*
- ✦ *Editorial Initiative*

### **Activities in the Nurseries**

Kids at this age are eager to grasp knowledge at the earliest when they are taught in action through rhymes, in musical form and through charts.

In all the Nurseries "the functions of body parts" were taught in a rhythmic manner with actions.

The poem 'Two little hands go clap, clap, clap, Two little feet go tap, tap, tap...' set the tone for

introduction to body parts and basic actions like clapping, tapping etc.

A few highlights: 'We see, see, see with our eyes, We smell, smell, smell with our nose...' Students were quick to learn this like a rhyme and reproduce it easily when asked questions about it. They would enthusiastically point out by poking or pulling their noses, cheeks or ears!!



To teach about the role of *Nose*, Volunteers took some mint leaves, coffee powder, onions, garlic and talcum powder to the class to help students identify the

different smells.

Another common game known as 'Head, shoulder, knees and toes' proved to be very popular amongst kids. The teacher or volunteer would sing out these words and the kids had to quickly touch the body part, which was called out. To add excitement, the speed of the song varies going from slow to fast to very fast. Kids had to keep pace with it. The kids quickly learnt to point to the correct body-part. Their peels of laughter assured us that they enjoyed the game, indeed...

Chooooo...chug, chug, chug!!!

The atmosphere of Group Activity done in the Nursery with the ever-enthusiastic tiny tots is always full of fun coupled with knowledge gain.

Every child was given a paper with the drawing of 'engine' on it. They were asked to complete it with different shapes. The shapes were cut out from colored marble paper. The basic idea was to teach them different shapes and colors. Children were asked to match the cutouts with **appropriate** shapes on paper.

For e.g.: few parts of the engine were triangular



in shape. The students were asked to identify the shape and find the *correct* triangle to paste on it. This activity introduced

pattern recognition at an early stage of education. After accurate identification, the child was asked to pick up the paper and stick it on paper. The aim was to improve their fine motor skills, which come into play while working with small bits and pieces.



Finally, the completed 'Engine' looked bright and colorful!!



### Diwali Celebrations

The 'Festival Of Lights' was celebrated in all the six Nurseries with utmost joy and fervor. Every Nursery was given blank cutouts, in the shape of a Rangoli. To add twist to the tale the cutouts were actually made as parts of a jigsaw puzzle. The tiny-tots, with the help of the teachers were asked to color it and put it together in original shape. The teachers with their imagination tried unique mediums to colorfully fill the rangoli.



Some of the Nurseries had vegetable painting on the rangoli, while some filled it with rangoli powder, while some colored it with crayons. All the enthusiastic helpers chipped in with the class teacher by coloring and fixing the jigsaw. Finally they were able to put it all together and one could see the unique rangolis...Diyas kept at the center of the rangoli, lent significance to the



'Festival of Lights'. The atmosphere of the class was quite vibrant like the rangoli, with the ever-smiling kids enjoying every moment...Kids came dressed colorfully to the class saying, "We have come for the Diwali Party." Any party does not end without sweets and savories!! Keeping the festive spirit in mind, sweets and chips were shared amongst teacher, volunteers and kids. We bring to you experiences of Volunteers as shared via email. For more picture visit

[http://buniyaad.org.in/activities\\_celebration.html](http://buniyaad.org.in/activities_celebration.html)

It was a great fun being with small kids. We really enjoyed the time we spent with kids. Activities we performed with them were amazing. We would like to congratulate your team for their efforts in making the nursery, which emphasizes on overall growth of children. The discipline, cleanliness & scholarliness in kids are really commendable. We wish all the success to **Buniyaad Nursery.**

**Pravin & Shashikant.**

**Xoriant Solutions Pvt.Ltd.**



The most awaited festival of lights, *Deepavali* arrived with the hustle and bustle of diyas, lights and crackers. Tiny tots were waiting for this celebration and as we Volunteers entered the class all the kids wished us 'Happy Diwali' and it touched our hearts to see tiny palms coming forward to shake hands to wish. It was a beautiful sight to behold. We lit diyas and shared our greetings with them. Last but not the least sweets were distributed, which the kids relished- **Hema Kodi**



## Teacher's Initiative

The readers will remember that *Buniyaad* has always appreciated and acknowledged all the efforts put in by the teachers. This has encouraged them to use their creative thoughts during classroom sessions as well.

An initiative worth mentioning is that of **Mrs. Mitali Jadhav** from Nursery No. 4, IIT *Tirandaaz*. Mrs. Jadhav has created an educational toy. This is actively used in the classroom while teaching. She has utilized her time by acquiring a few reusable knick-knacks, pieces of cardboard and piecing them together to make a **hanging decoration**.



The specialty of this piece is that the 'hangings' are all the **shapes**, which are taught in *Buniyaad*.

Furthermore, the shapes are decorated in the **colors** that children are taught as part of their syllabus. This is a clever execution of the 'learn-while-you-play' methodology!!!

*Buniyaad* recognizes and encourages individual initiative and commends the dedication of teachers.



## Editorial Initiative

Dear Readers, as you are aware, the Editorial Initiative of *Buniyaad* Nursery and Playgroup tries to take education one step further; taking it beyond the classrooms, to families, surroundings and society... With this motive in mind, the initiative for this year is to focus on **Cleanliness Around Us**. This is being launched at individual

Nursery Level. The initiative is grouped under three categories as:

- Dental Cleanliness,
- Physical Cleanliness and
- Cleanliness of Surroundings.

Ample guidelines are provided in our curriculum to maintain all of the above. However, during **this** exercise, each teacher has to think of ideas 'out-of-the-box'. **The aim is to enhance learning in an enjoyable manner** The ideas put up by the respective class teachers are conveyed to the students and parents. Furthermore the teachers and Volunteers will keep track of the implementations. It is our effort to reach out to parents and caretakers to actively participate and benefit by the same. By the end of the year, the teachers will be requested to present the efforts undertaken. They will be judged on the basis of effectiveness of their ideas and the presentations. Keep in touch with 'b-in-touch' for updates on the Initiative!!



On the eve of Deepawali, one of our teachers, **Mrs. Sarika Matode** shared her thoughts and sentiments through a poem.

ज़िन्दगी की राह में सोचती हूँ, कहीं सोचती ना रह जाऊँ ऐसे लगता है।  
कुछ करने का जज्बा था तो मेरे अन्दर, मगर नहीं कर पाऊँगी ऐसे लगता है।  
चूल्हे से उठाकर यह कहाँ लाकर रख दिया, हम तो सपने में हैं ऐसे लगता है।  
उम्मीद तो जाग उठी है कर गुजरने की, मगर अब मैं कर पाऊँगी ऐसे लगता है।  
फिर याद आता है बुनियाद, फिर एक नयी उम्मीद जाग उठती है,  
सारे सपने सच होंगे ऐसा लगता है।  
बुनियाद एक सच है, एक उम्मीद है, क्या कहूँ मेरे लिए किसी एंजेल से कम नहीं है,  
हम भी इस दुनिया में आकर बेनाम मरेंगे नहीं ऐसे लगता है।  
हम भी अपनी जगह बनायेंगे, किसीके काम आयेंगे,  
किसीको उम्मीद दिलाएँगे, अब हमें ऐसे लगता है।  
ज़िन्दगी में एक मुकाम करना है हासिल, मैं हमेशा करती रहूँगी कोशिश,  
मेरे खून का एक एक कतरा आयेगा किसीके काम, मुझे ऐसा लगता है।



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